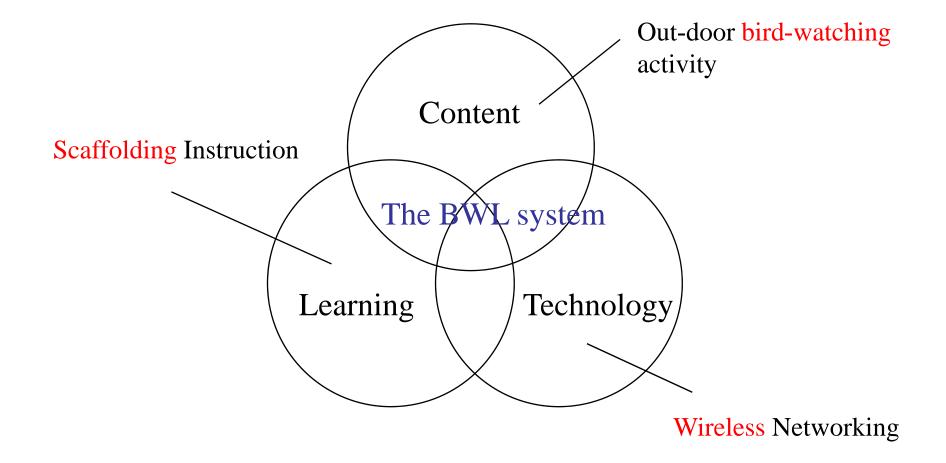
#### Outdoor-Ecology Learning:

## A Bird Watching Learning System

#### Project Leaders:

Prof. Jang-Ping Sheu 許健平 (National Central University)
Prof. Yuh-Shyan Chen 陳裕賢 (National Taipei University)
Prof. Ja-Hui Chang 張嘉惠 (National Central University)
Prof. Michelle T. Kao 高台茜 (National Dong-Hwa University)
Prof. Tzung-Shi Chen 陳宗禧 (Chung-Jung University)

#### The BWL system organization



## The <u>Bird Watching Learning (BWL</u>) System (ver. 2)

#### The BWL system includes

- □ Bird-watching system
  - Implement the platform of the outdoor-ecology learn system
  - Implement a data mining system for birds searching

 $\Box M$ -learn sheet system

Implement the scaffolding learn method











上更驚人 帥的要求, 經營下,該校建立完善鳥類生態學習網站,尤其該 · 榮獲台南市第一名殊榮 ; 長興國小在PDA的操作 权自襲的戶外鳥類生態教學影片參加教學媒體競賽 南市西門國小更是成果豐碩、在林勇成老師用心 許健平教授指出,使用PDA來輔助戶外賞鳥活動 ۲ 尤其黨科鳥類觀察是全國最佳的地點 小朋友皆可正確下達指令,順利達成老 .

家。

在她帶領下,學生學習效果將不輸一般野鳥協會專

用好大大

活動。 無法比擬的 荣·可以作為九年一貫教育之跨學科的主題式教學 有許多功用是傳統的鳥類鑑賞教學所 ,學生樂在其中,運用新科技享賞鳥之

點

進一步的探究,可望以新科技為未來教育型態與方 之無線攝取與傳輸、行動學習單的輔助與利用,做 ities.org 式帶來啟發和創新 計畫近期內將對資料庫內容完整性、 。賞鳥網址:http:// 動態影像檔 /bird.educ

噩



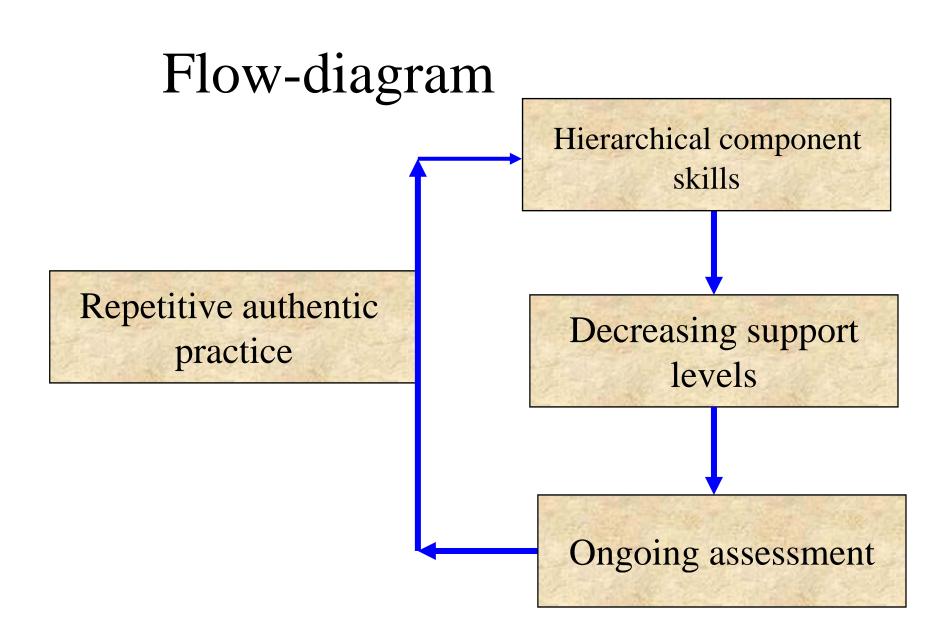


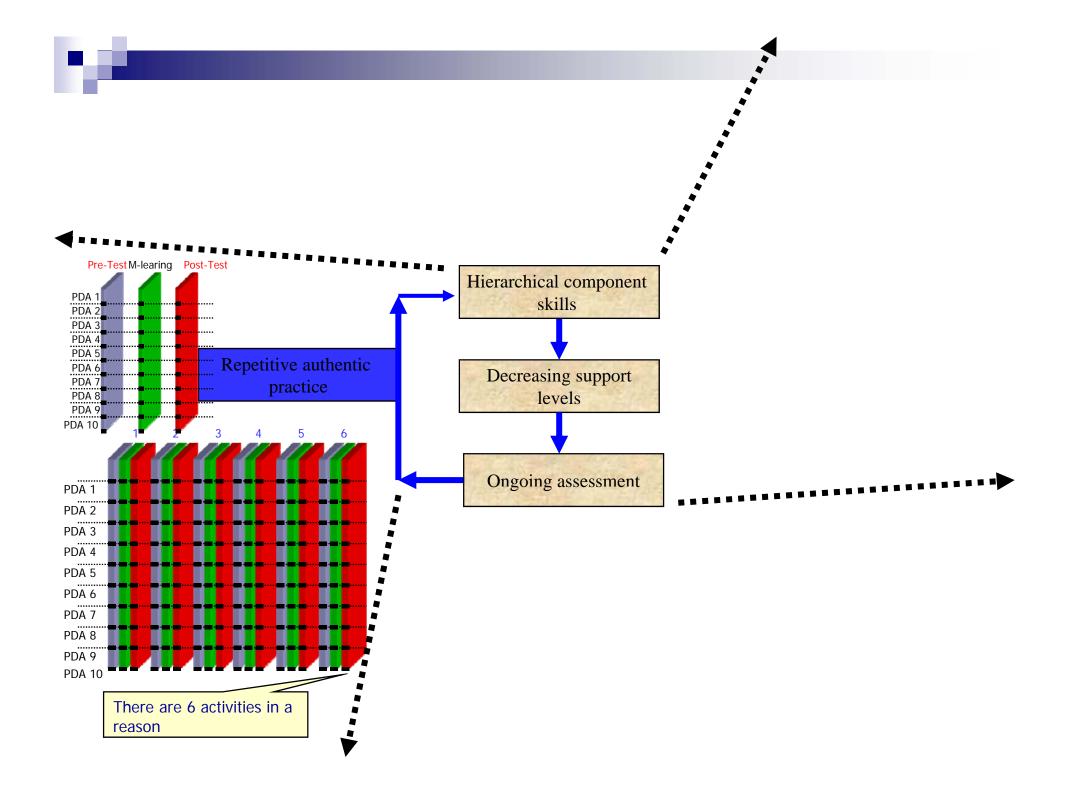


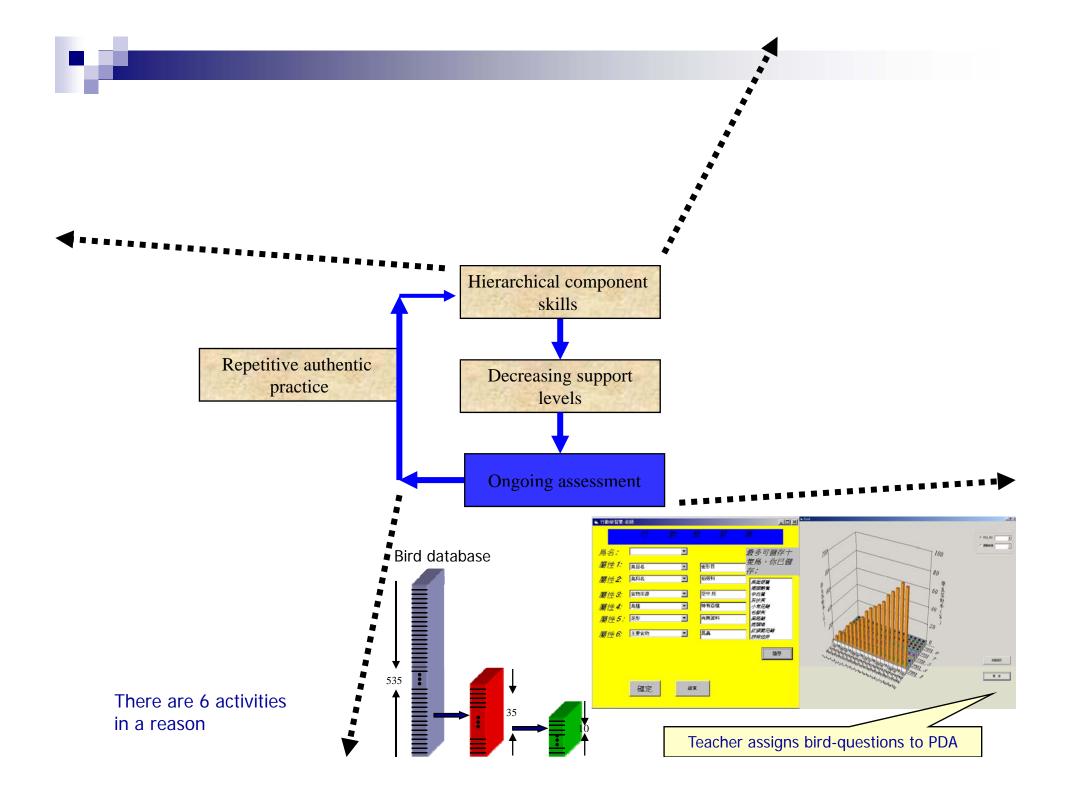


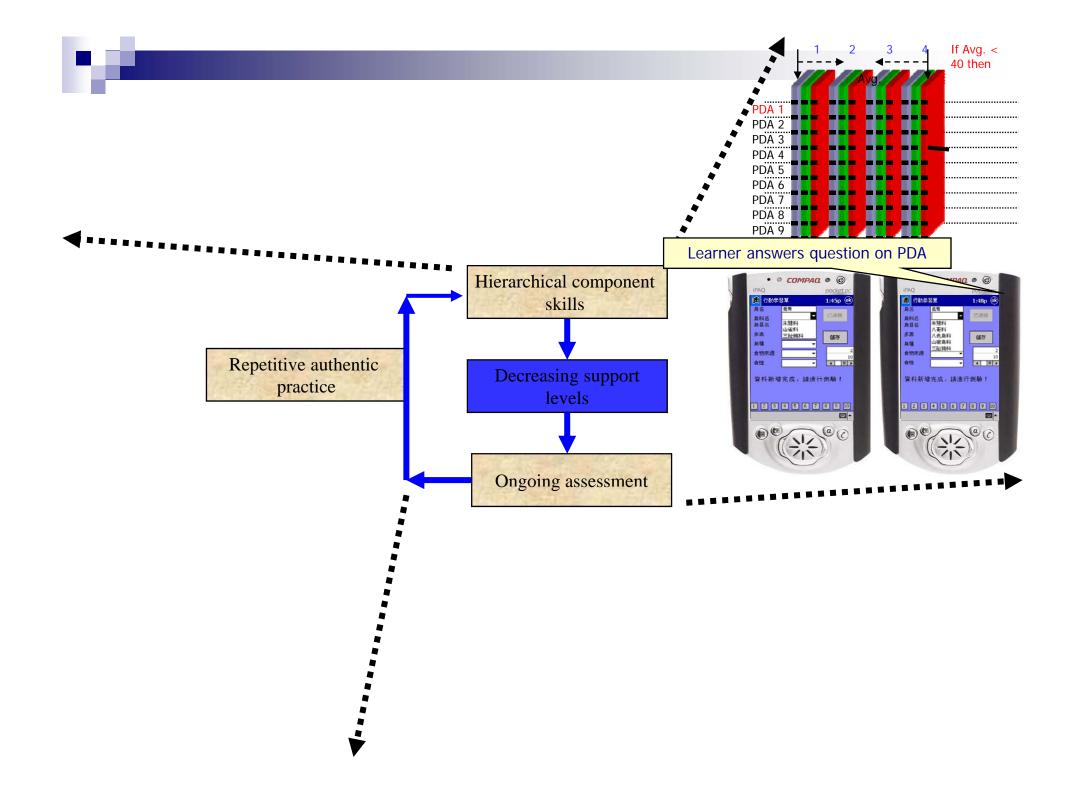
#### Componments of Scaffolding Instruction

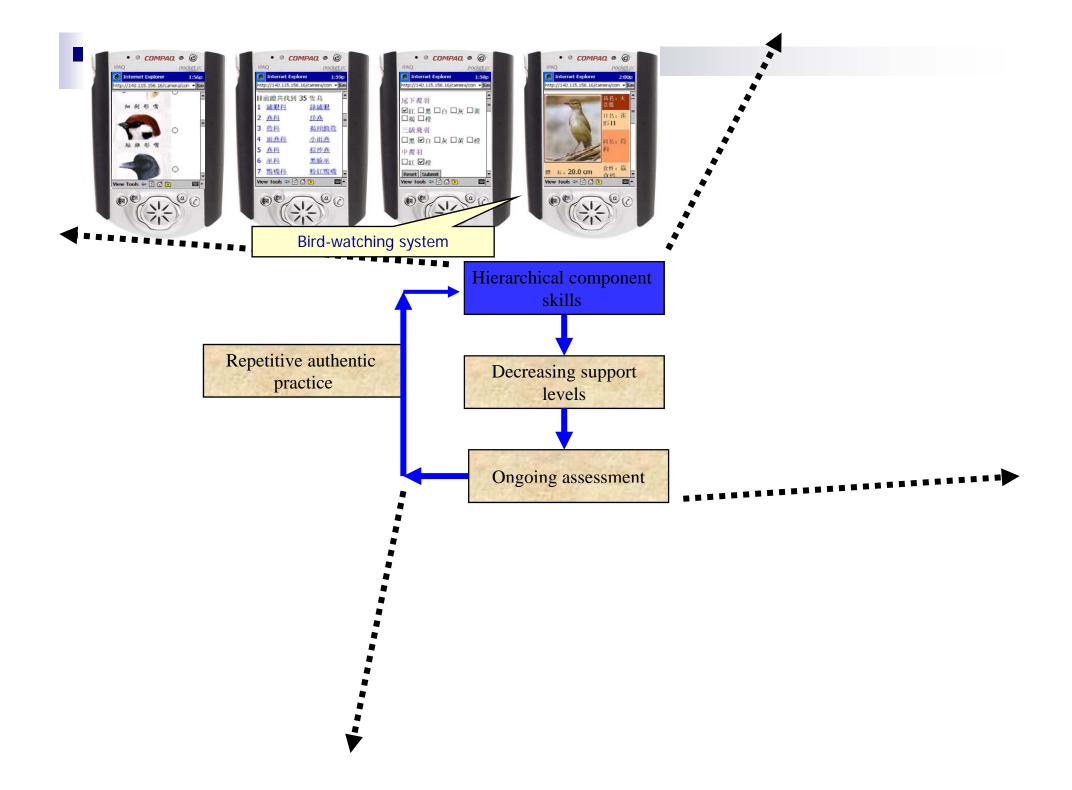
- Hierarchical component skills
- Repetitive authentic practice
- Ongoing assessment
- Decreasing support levels











#### Scaffolding Instruction

## Hierarchical component skills □ 階層的學習元件

- Decreasing support levels
   □ 遞減的輔助層次
- Repetitive authentic practice
   □反覆的學習情境
- Ongoing assessment
   □進行的能力評量

# To Implement the hierarchical component skills

Provide a bird-watching system

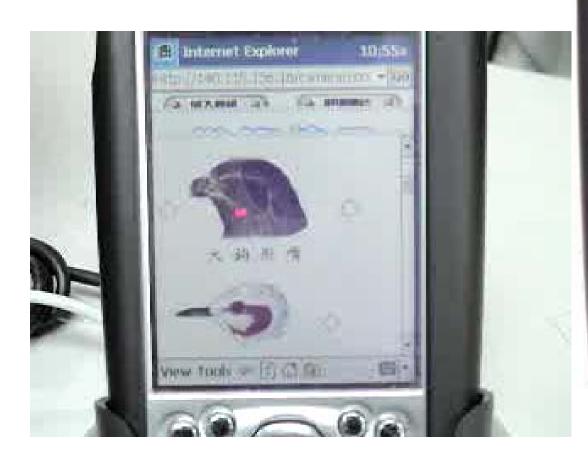
 (1) with more user-friendly interface
 (2) with a completed (Taiwan) bird database
 (3) with a data-mining bird searching



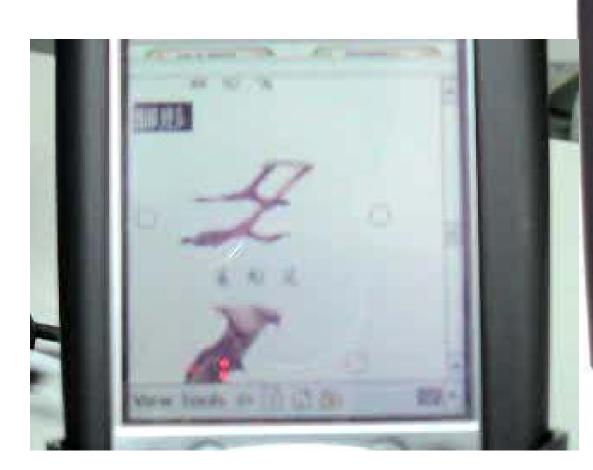
### A Data-Mining Bird Searching

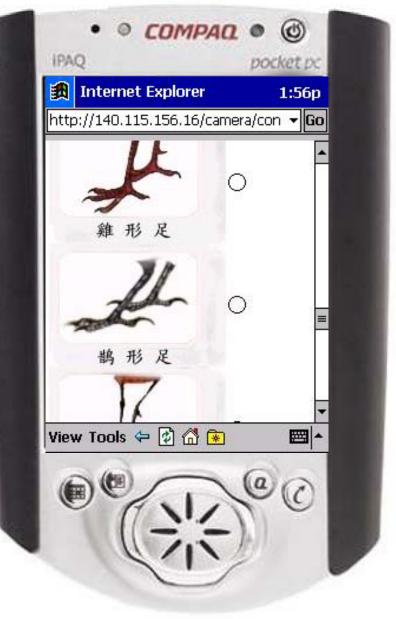
Static query option
 Fixed conditional query
 Dynamic query option

Dynamic conditional query

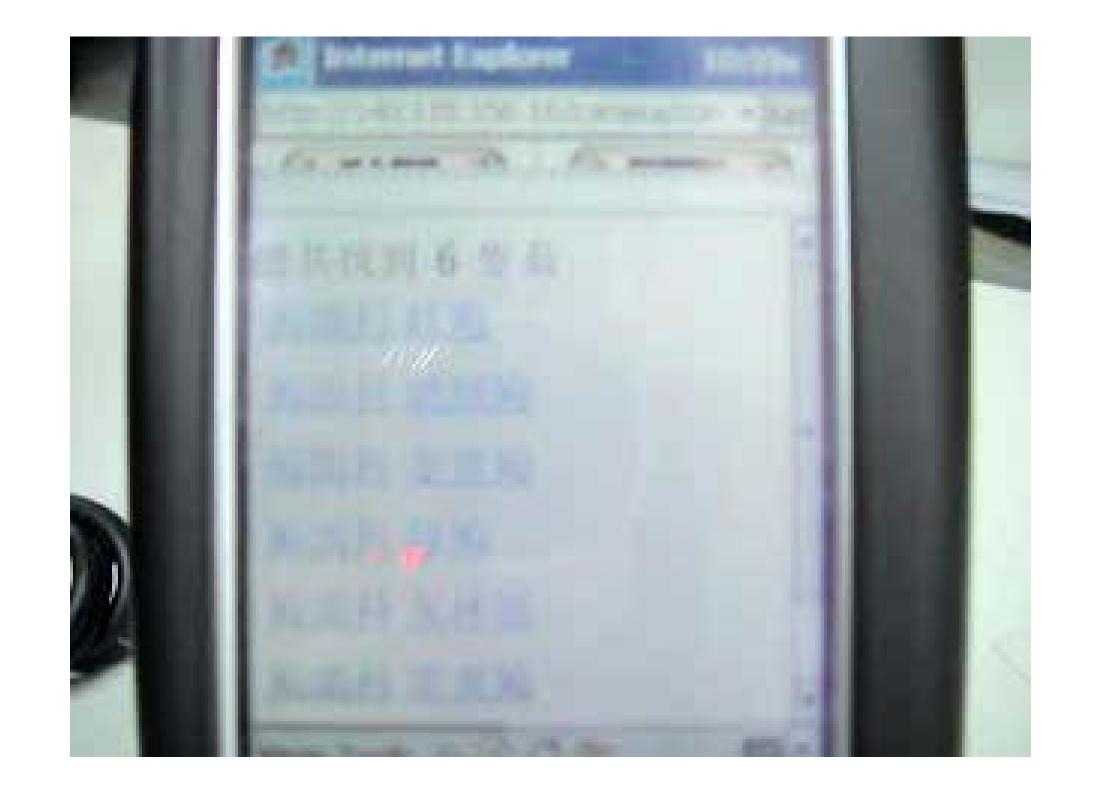








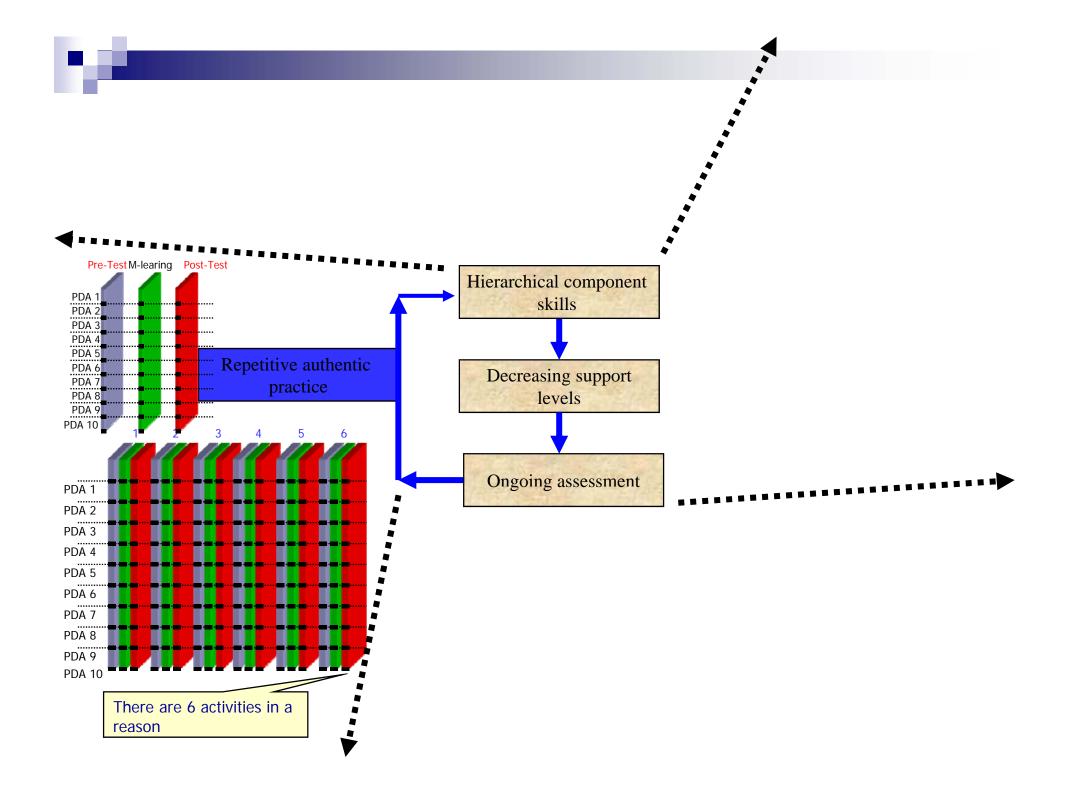
Internet Explorer	1:58p
http://140.115.156.16/camera	a/con - Go
尾下覆羽	
<ul> <li>☑紅□黑□白□灰</li> <li>□褐□橙</li> </ul>	□黄 -
三級飛羽	
□黑 ☑白 □灰 □黄	□橙
中覆羽	
□紅 ☑橙	
Reset Submit	-
View Tools 🗢 🔁 🗂 💌	<b>≜</b>
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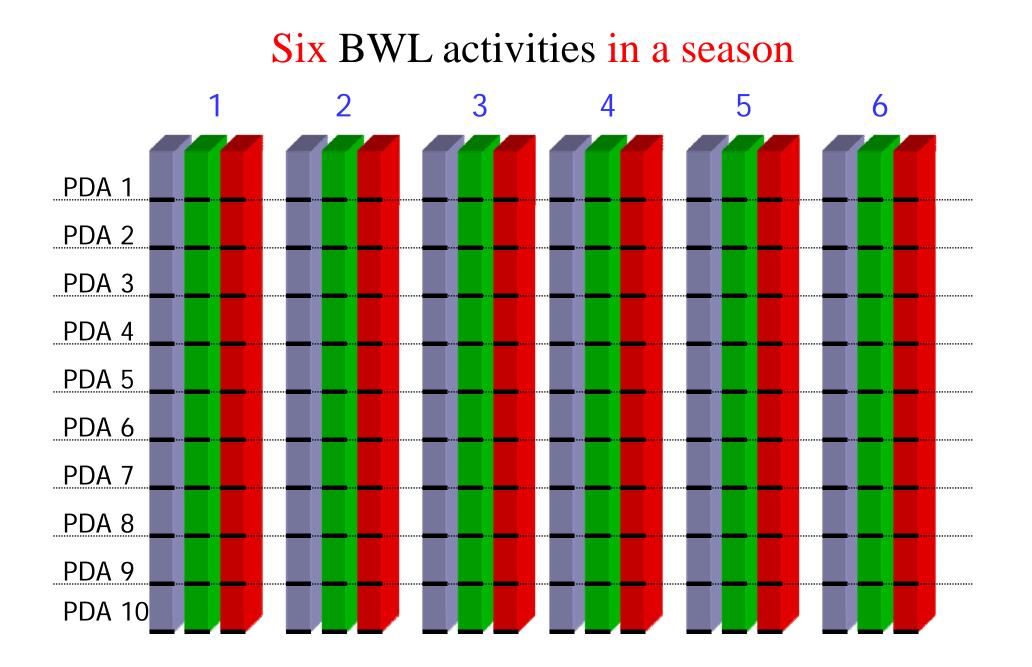


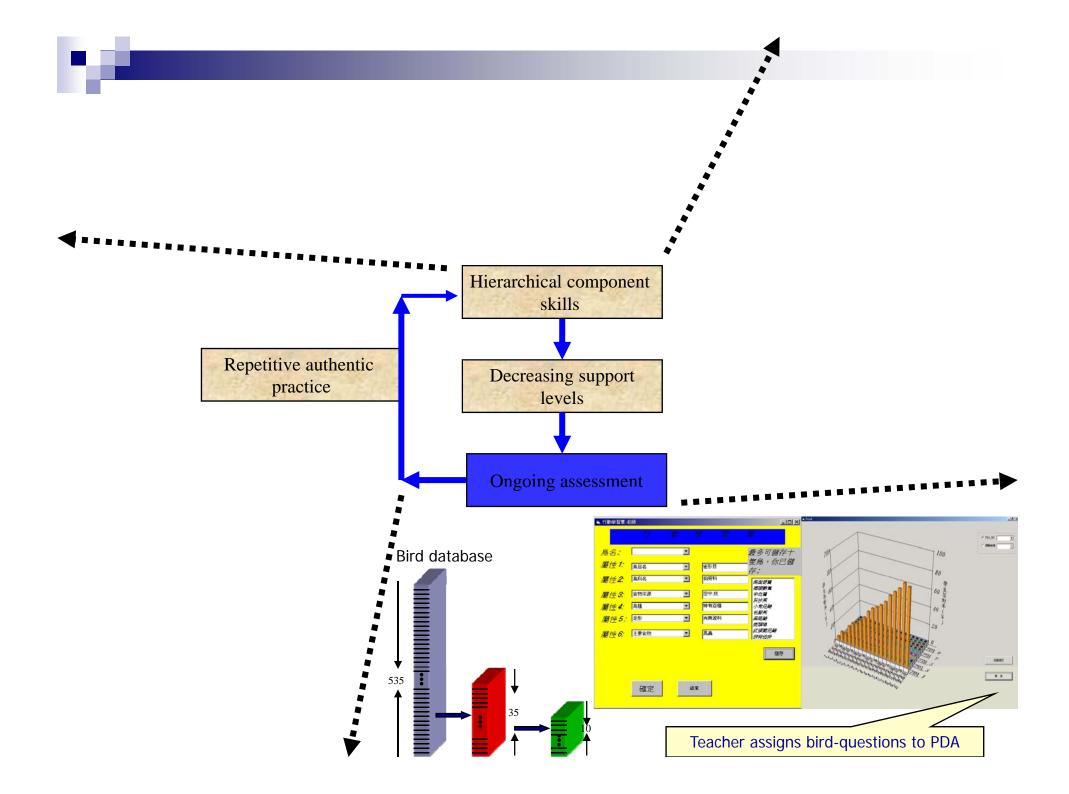
#### M-learn sheet (New sub-system)

#### Implement the scaffolding instruction

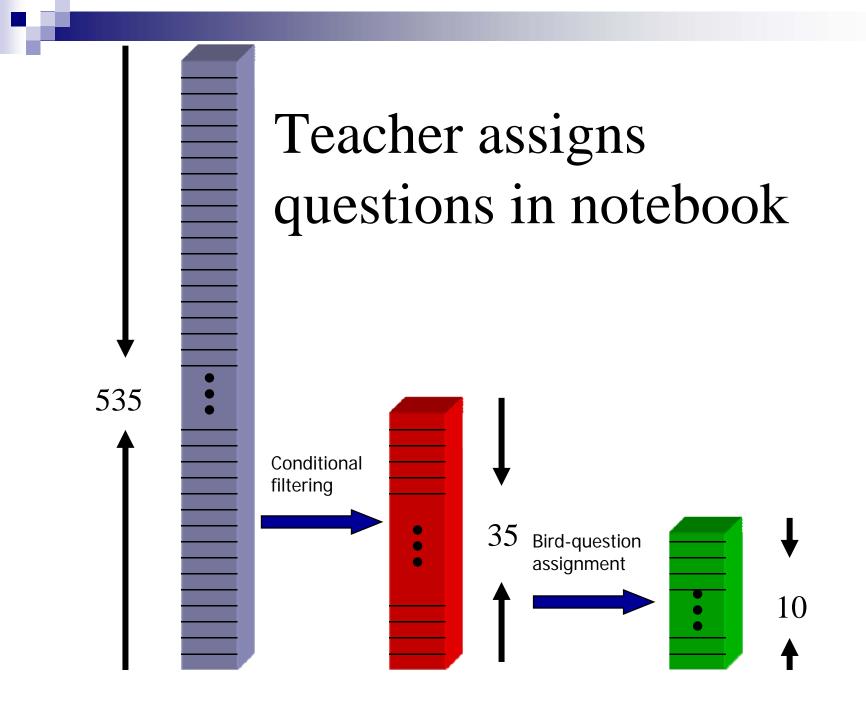
- □ Hierarchical component skills
  - 階層的學習元件
- □ Repetitive authentic practice
  - 反覆的學習情境
- □ Ongoing assessment
  - 進行的能力評量
- □ Decreasing support levels
  - 遞減的輔助層次



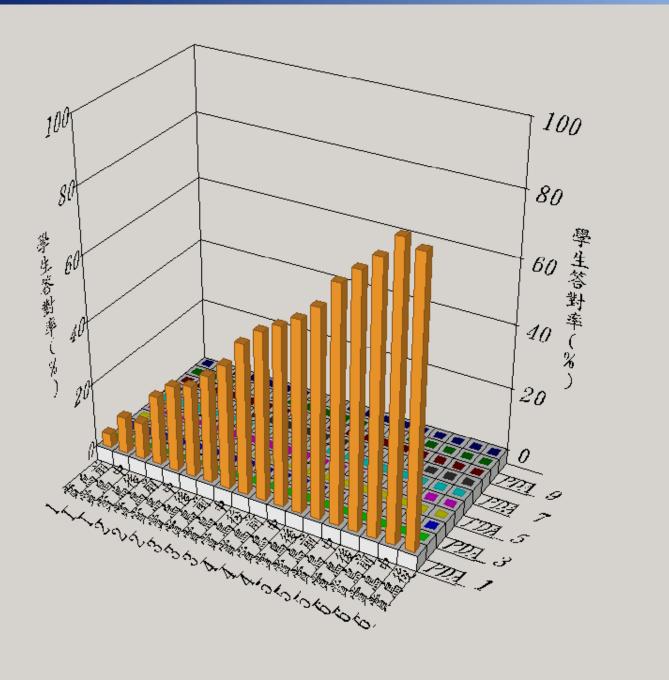


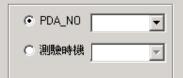


<b>1</b>	.行動學習單-老師								
	行動參習單								
	歡迎使用本系統: 請先選擇本次活動的地區								
C									
	測驗次數								
	- 海 拔高度 ○ 低海拔<=800M ○ 中海拔<=2600M ○ 高海拔								
No. of Contraction	生態環境								
	○水域 ○樹林 ○開闊地								
100									
	取消(C) 確定(Y)								

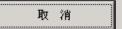


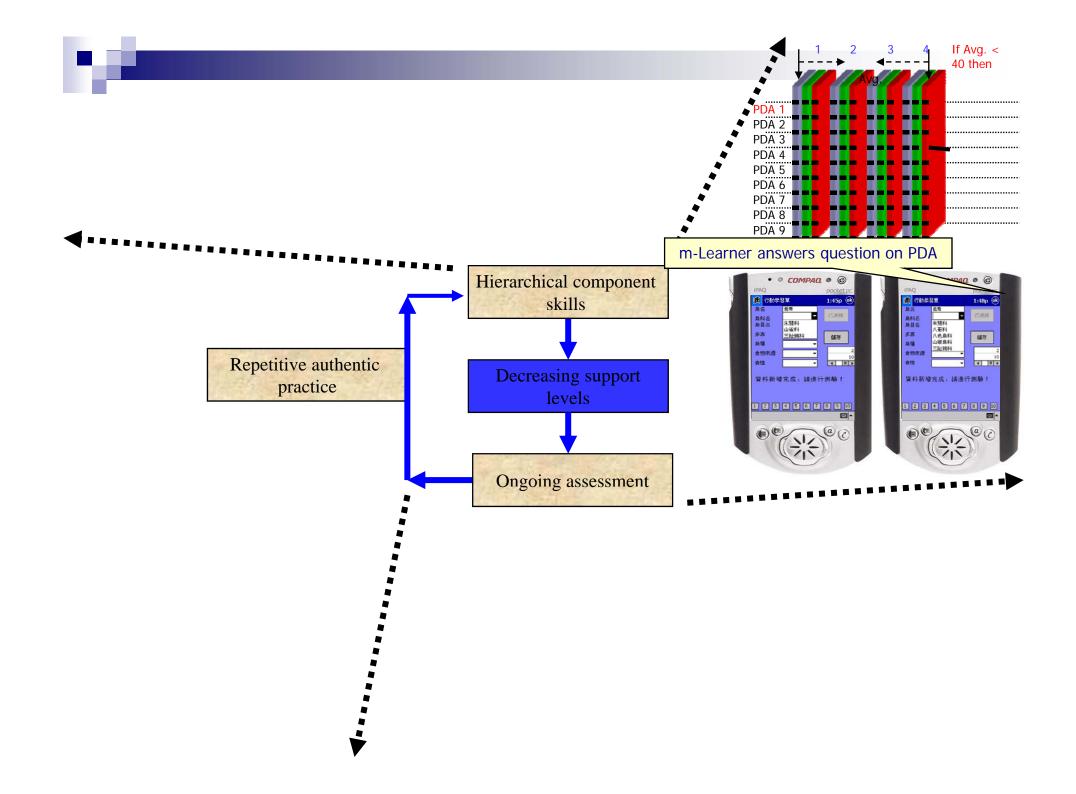






成績統計





Represented By the Number of Selective Items

(1) 行動學習單		1:35p 🛞
鳥名	黑面琵鹭	已連線
鳥科名 鳥目名		
		<b>E</b>
多寡		儲存
鳥種	-	10
食性		10
群性	-	◀ Ⅲ ▶
123	4 5 6 7	8910
•	· ····································	00







#### The Furtherance of the BWL System

#### Three elementary schools use our BWL system



### PDA Usage



## PDA Usage



#### PDA Management



#### Bird pictures from 11/07/2001 activity



#### Bird pictures from 11/01/2001 activity



#### 當天觀察到的鳥種



